**Transition Services/Activities – Examples** *(list is not all-inclusive)*

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| **Post-secondary Education/Training**  Specific area of study \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School of interest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_ ASVAB \_\_\_\_PSAT/SAT \_\_\_\_ accommodations  \_\_\_\_\_ College fairs \_\_\_\_\_ College/facility tour  \_\_\_\_\_ Application \_\_\_\_\_ Financial Aid  \_\_\_\_\_ Note taking \_\_\_\_\_ Organizational skills  \_\_\_\_\_ Time management \_\_\_\_\_ Self-disclosure  \_\_\_\_\_ Documentation  \_\_\_\_\_ Recent  \_\_\_\_\_ Licensed psychologist  \_\_\_\_\_ Rationale for accommodations  \_\_\_\_\_ Request accommodations  \_\_\_\_\_ Hiram Andrews information  \_\_\_\_\_ Measurable Annual Goals (*Services*) to address skill deficits, e.g., academic, behavioral, organizational, communication, self advocacy, skills *(reference in grid)* | Independent Living - Residential \_\_\_\_\_ Home responsibilities  \_\_\_\_\_ Participate in apartment program  \_\_\_\_\_ Summer camps  \_\_\_\_\_ Open case with MH/MR Base Service Unit  \_\_\_\_\_ Supports Coordination  \_\_\_\_\_ Community Living Arrangements  \_\_\_\_\_ Respite care  \_\_\_\_\_ Companionship / social groups  \_\_\_\_\_ Community-based instruction  \_\_\_\_\_ Shopping/money skills  \_\_\_\_\_ Pedestrian safety  \_\_\_\_\_ Social skills/communication  \_\_\_\_\_ Section 8 housing  \_\_\_\_\_ Measurable Annual Goals (*Services*) to address skill deficits, e.g., behavioral, organizational, communication, self advocacy, self-help skills *(reference in grid)* |
| **Employment**  Specific career interest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_ Career exploration  \_\_\_\_\_ Choices software  \_\_\_\_\_ Guest speakers  \_\_\_\_\_ Graduation project  \_\_\_\_\_ In-school work experience  \_\_\_\_\_ Community service  \_\_\_\_\_ Job shadowing  \_\_\_\_\_ Job tryouts  \_\_\_\_\_ Work experience  \_\_\_\_\_ Career and Technical Center  \_\_\_\_\_ Tour  \_\_\_\_\_ Shadow vocational programs  \_\_\_\_\_ Co-op job placement (career/tech center)  \_\_\_\_\_ Community-based instruction  \_\_\_\_\_ Pre-employment skills  \_\_\_\_\_ Travel training  \_\_\_\_\_ Social skills  \_\_\_\_\_ CareerLink  \_\_\_\_\_ Career TRACK  \_\_\_\_\_ DPW Employment Program referral  \_\_\_\_\_ OVR referral  \_\_\_\_\_ Determination of eligibility  \_\_\_\_\_ Employment services  \_\_\_\_\_ Job training  \_\_\_\_\_ MH/MR referral  \_\_\_\_\_ Sheltered employment  \_\_\_\_\_ Adult Training Facility program  \_\_\_\_\_ Measurable Annual Goals (*Services*) to address skill deficits, e.g., academic, behavioral, organizational, communication, self advocacy, skills *(reference in grid)* | Independent Living - Recreation / Leisure Current hobbies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Current clubs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Current social activities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_ Community-based instruction  \_\_\_\_\_ Recreation facilities (YMCA, etc.)  \_\_\_\_\_ Social skills  \_\_\_\_\_ Sports  \_\_\_\_\_ Local clubs, teen centers  \_\_\_\_\_ Service organizations (AkTion Club, Kiwanis,etc)  \_\_\_\_\_ Church groups  \_\_\_\_\_ Measurable Annual Goals (*Services*) to address skill deficits, e.g., behavioral, organizational, communication, self advocacy, self-help skills *(reference in grid)* |
| **Independent Living - Participation**  \_\_\_\_\_ Transportation  \_\_\_\_\_ Driver’s license \_\_\_\_\_ Photo ID  \_\_\_\_\_ Public transportation  \_\_\_\_\_ Family transportation  \_\_\_\_\_ Special transportation  \_\_\_\_\_ Car pool  \_\_\_\_\_ Voter registration  \_\_\_\_\_ Selective service  \_\_\_\_\_ Jury duty information  \_\_\_\_\_ Court system / obeying the laws  \_\_\_\_\_ Community-based instruction  \_\_\_\_\_ Travel training  \_\_\_\_\_ Social skills  \_\_\_\_\_ Measurable Annual Goals (*Services*) to address skill deficits, e.g., behavioral, organizational, communication, self advocacy, self-help skills (reference in grid) |
| Agencies \_\_\_\_\_ Office of Vocational Rehabilitation  \_\_\_\_\_ County Mental Health  \_\_\_\_\_ County Developmental Disabilities/Intellectual Disabilities  \_\_\_\_\_ Blind and Visual Services  \_\_\_\_\_ Department of Public Welfare  \_\_\_\_\_ Children and Youth Services  \_\_\_\_\_ Juvenile Justice System  \_\_\_\_\_ Social Security Administration  \_\_\_\_\_ CareerLink  \_\_\_\_\_ The Arc  \_\_\_\_\_ Centers for Independent Living  \_\_\_\_\_ AccessAbilities, Inc. | Miscellaneous issues \_\_\_\_\_ Family planning  \_\_\_\_\_ Parent counseling/training (workshops, etc)  \_\_\_\_\_ Parent support / advocacy groups  \_\_\_\_\_ Trusts / wills / guardianship  \_\_\_\_\_ SSI  \_\_\_\_\_ Medical / Health insurance  \_\_\_\_\_ Medical assistance  \_\_\_\_\_ Private insurance  \_\_\_\_\_ Assistive technology  \_\_\_\_\_ School attendance  \_\_\_\_\_ Show transition agency video \_\_\_\_\_ Give Transition handbook / agency brochures \_\_\_\_\_ Secondary Transition Healthcare Checklist  \_\_\_\_\_ PYLN Toolkit |

*Aug. 2011*